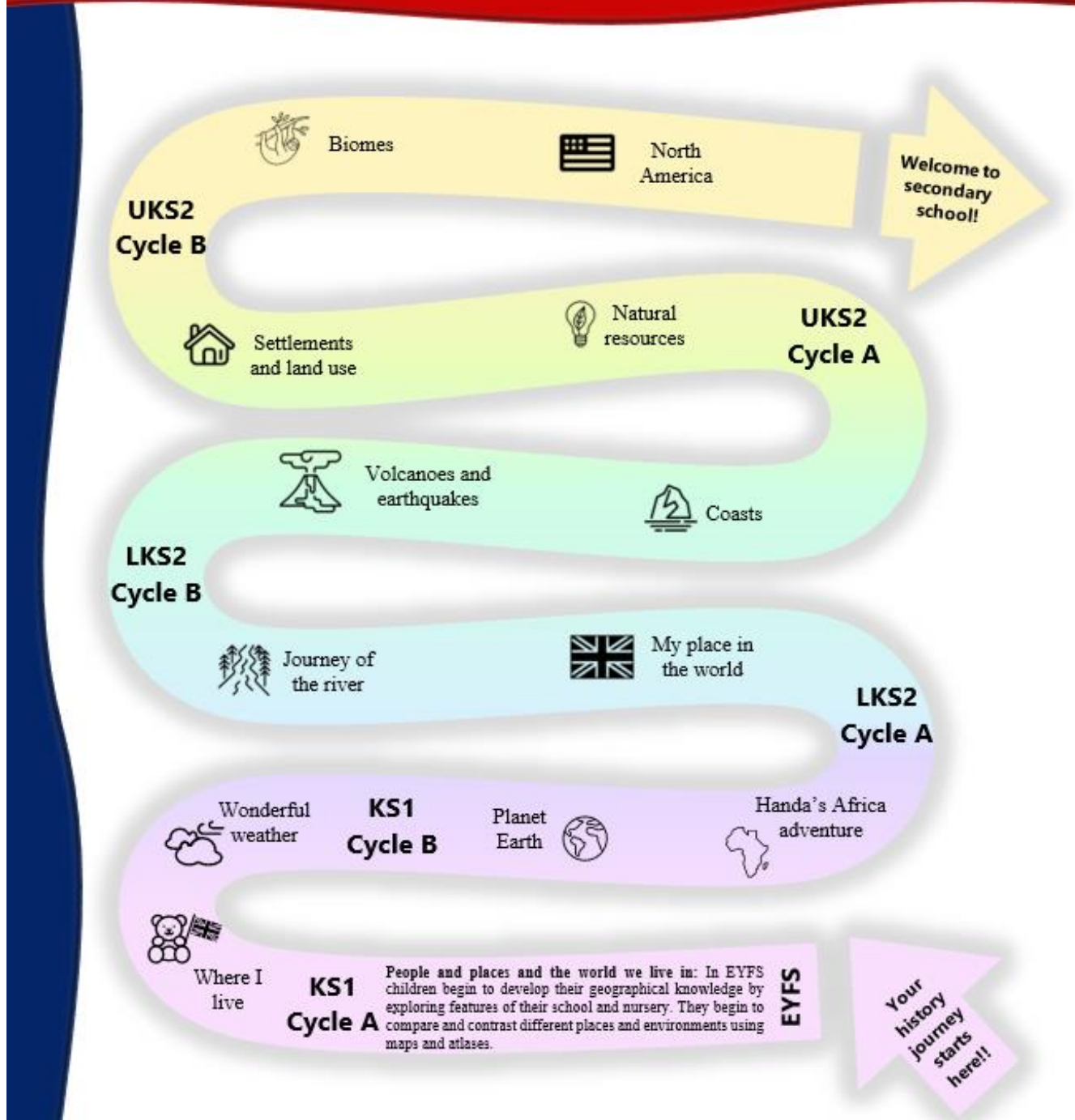




# Curriculum Narrative: Geography



| Why do geographers read?                      |  |
|---|--|
| To find out specific information about places |  |
| To interpret data                             |  |
|   | To learn about past and future events            |
|   | To help recognise their own impacts on the world |

| Write like a geographer   |
|---|
| <b>Causes</b> – the human physical processes                            |
| <b>Consequences</b> – the social, economic and environmental impacts    |
| <b>Place and scale</b> – Global, national and local                     |
| <b>Cause studies</b> – A place you have studied to support your writing |
| <b>Correctly use geographical key terms</b>                             |
| <b>Use labels and annotations on diagrams</b>                           |

| Threshold Concepts |  |
|--------------------|--|
|                    | <b>Location &amp; place knowledge</b> - Name, locate and identify places on a global, national and local scale   |
|                    | <b>Geographical techniques</b> - Use geographical terms and vocabulary. Use geographical skills, including maps and graphical methods                                    |
|                    | <b>Physical features &amp; processes</b> - Describe the formation and changes of natural landscapes over time  |
|                    | <b>Human interaction with the environment</b> - Identify land use. Discuss the relationships between human activity and places. Recognise how the environment is managed |