



Evidencing the Spend and Impact of the Primary PE and Sport Premium 2019-20



<i>Meeting national curriculum requirements for swimming and water safety.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% currently (Jan 20)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90% currently (Jan 20)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% currently (Jan 20)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - £570 Additional swimming lessons to target KS2 pupils not reaching 25m

Expected Outcomes for 2019 – 2020

- To target children in KS2 who have not yet achieved 25m in swimming.
- Areas for development – To continue to develop the leadership role for Young Sports Leaders.
- To continue to increase participation of children with SEN in competitive sport.
- To provide further enrichment opportunities across Key Stages 1 and 2.
- To achieve The 'Gold award' for PE through improved and wider provision and leadership across the school
- Continue to provide opportunities to compete in local and regional competitions.
- Continue to provide CPD for teaching staff.
- Continue to promote fitness and healthy lifestyle choices.
- Continue to provide lessons to meet the physical needs of all children.

Academic Year: September 2019 - August 2020				Total fund allocated: £18,400
Key indicator 1: Engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Easington Schools Sport Partnership SLA.	Provide a range of PE and sport opportunities, staff training, pupil activities, competitive events and school support.	£2160 (30% of £7200 total spend)	Engagement of all pupils in regular physical activity.	Annual subscription to the ESSP.
Training of lunchtime supervisors to encourage active playtime.	Upskill knowledge associated with skills relating to games, to engage children in effective active play. Resources and staff training	£400	Children fully engaged in a range of lunchtime sport/games activities.	Ongoing training when required (new staff and refresher training)
Training of Young Sports Leaders to encourage sport engagement and activity	'Hoopstarz' and Skipping School Replenishing equipment for active playtime. Updates about resources linked to Active 30.	£200	Sports leaders effectively engaging with subject lead. Pupil voice heard and acted upon. Leaders contributing to after school club provision.	New leaders trained each academic year. Current sport leaders showcase examples of good practice.
Target least active children in school based on data relating to afterschool clubs.	As above		Awareness of least active groups. Increased engagement in sport and PE.	Ongoing monitoring by subject lead.
Opportunities for SEND and inclusion to engage all pupils in sport and PE activities.	Good quality after school clubs with school staff, SSP staff and coaches. Inclusive of SEND.	ESSP £300	Increased proportion of SEND pupils accessing sport clubs.	Ongoing monitoring by subject lead.
EYFS and KS1 Scoots – active lives.	Develop skills associated with balance, mobility and coordination.	£3695	EYFS and KS1 pupils using resources and developing actions identified.	Ongoing maintenance and replacement of Scoots.

<p>KS1 opportunities to learn and develop team activities and traditional games.</p> <p>Additional swimming opportunities to target KS2 pupils who have not reached 25m swimming – pool hire and transport costs.</p> <p>Health and Fitness Week – resources and activities to engage all pupils in sport and activity.</p> <p>To continue to promote active travel to and from school.</p>	<p>KS1 afternoon break activities. Associated storage/resources/costs</p> <p>Maximise the number of pupils who can confidently swim 25m using a range of strokes effectively.</p> <p>Healthy activity and a greater awareness of a range of sporting activities, including competitive athletics.</p> <p>Ensure all classes have link to Travel Tracker website.</p>	<p>£250</p> <p>£570</p> <p>K1.5</p> <p>£200</p>	<p>KS1 staff effectively lead team games and sport activities every afternoon. Pupil fully engaged.</p> <p>Higher proportion of pupil achieve 25m swimming and a range of strokes.</p> <p>Pupils engaged in a variety of activities and learning ways to stay healthy.</p> <p>Pupil motivated to find healthier alternatives for travel to and from school.</p>	<p>Review timetables and resources on an annual basis. Make necessary changes when required.</p> <p>Continue to monitor swimming and target children who have not yet achieved 25m.</p> <p>Evaluating successes and identifying ways to improve.</p> <p>Promoting successes in weekly assembly.</p>
<p>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: 10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to meet the criteria for the School Games Mark.</p> <p>Continue to develop training of 'Playground Leaders' to raise their profile in school.</p> <p>Involvement of community PE and Sport</p>	<p>Application for GOLD School Games Mark. Application for County Durham awards for Leadership in PE. Subject leader time.</p> <p>Provide kit, resources and training to identified sport leaders in school. Set up links with feeder comprehensive school – bus hire and TA time.</p> <p>Involvement of 'Grass Roots' in school. Sport and PE weeks offered during holiday</p>	<p>£180</p> <p>£500</p> <p>£300</p>	<p>School to achieve GOLD games mark status. Leadership in sport has a greater profile in school.</p> <p>Pupil leaders fully trained in supporting games and sporting activities on the playground.</p> <p>PE and 'sport weeks' running throughout the year. The local</p>	<p>Ongoing training where necessary. Identify areas for further development and improvement to ensure ongoing GOLD status. Peer to peer training at the end of the year to ensure continuity and quality.</p> <p>Ongoing involvement and promoting achievements</p>

<p>Sports week – activities provided and professional sport personalities invited into school to promote sport and PE.</p> <p>Continue to ensure newsletters and social media to be updated regularly.</p>	<p>periods to all schools located in the Seaham community. Caretaker and running costs.</p> <p>Pupils afforded the opportunity to work with professional sport men and women. Building aspirations related to sport.</p> <p>Information about clubs in school. Use social media, including Twitter and the school website to continue to promote sporting achievements. Shared technician costs. Continue to establish links with local clubs. Continue to celebrate sporting achievements in school.</p>	<p>£600</p> <p>£270</p>	<p>community involved in these events.</p> <p>The raised profile of sport and PE within school. Pupils aware of the need for hard work and commitment to achieve desired outcomes.</p> <p>School Twitter and website effectively promoting PE and sport. A greater participation in sport as a result. Reward systems in place to celebrate and to raise confidence and aspirations.</p>	<p>through school and 'Grass Roots' new pages.</p> <p>Ongoing opportunities to invite sporting guests, from various disciplines, into school to raise PE and sport profile.</p> <p>Regular maintenance of school website and other communication resources.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>				<p>Percentage of total allocation: 19%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to develop staff confidence in delivering P.E. Monitoring lessons.</p> <p>Gymnastics support to be a focus for two members of staff.</p> <p>To develop training of SAQ and fundamental movement skills in EYFS and KS1.</p>	<p>ESSP staff to continue to support staff with delivery of P.E. Monitoring lessons.</p> <p>Involvement of subject experts (Yr5&6) to model teaching and learning of PE & Sport – NO</p> <p>Staff to receive training from qualified coach - JA.</p>	<p>KI.1 - £2160 (30% of £7200 total spend)</p> <p>£1080</p> <p>£200</p>	<p>Staff more confident in teaching the skills and knowledge of PE. This will be evident through the delivery of lessons and outcomes. Children showcase their new skills to other year groups in school.</p> <p>Staff more confident in delivering SAQ activities. Children can apply their skills to other areas of PE.</p>	<p>Through subject monitoring, identify areas for further improvement. Identify suitable training opportunities to close gaps in knowledge.</p> <p>Monitoring by subject lead. Ensure SAQ opportunities are built into the timetable.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop pupil voice through whole school surveys.	Use Sports Leaders' surveys to ensure a broad range of activities are being offered and that there is a good attendance at clubs.	£145	Pupils have an influence on the delivery of PE and sport within school. Sport leaders work with the subject lead to improve PE and sport provision, ensuring continued interest and enthusiasm across all age phases.	Pupil voice surveys planned throughout the school year. Actions and targets identified and reported back to school governors.
Raise the profile of SEND support in school.	Buy Boccia and New Age Kurling sets. Health and fitness week – offer a range of sports and physical activities. Bikeability training. Encourage and promote 'inclusivity'.	£500	New resources enable all pupils to access sport and team games and competitive events. SEND children involved in Boccia and New age Kurling competitions. Inclusivity highlighted on school website and event promotion.	Ongoing promotion of sports, highlighting that they are open to all pupils within school, either as after school clubs or competitive events.
Continue to work with ESSP to develop sports activities offered.	As set out in the ESSP academic year timetable. Subject leader meetings held throughout the school year. Cross curricular opportunities funded as part of a broad and balanced curriculum e.g. destination judo and bikeability training.	KI.1 - £720 (10% of £7200 total spend)	ESSP timetable adhered to and subject leader meeting attended. A range of sporting activities offered throughout the school year, provided by ESSP.	Annual subscription to the ESSP.
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide competitive opportunities for all children through competitions and festivals	Transport to competitions and festivals. Work with ESSP in accessing regular competitions.	£2160 (30% of £7200 total spend)	Pupils afforded the opportunity to raise confidence in a range of sporting disciplines. A greater understanding of the challenges competitive sports provides.	Subject lead to provide ongoing competitive sporting opportunities, both through ESSP and external providers.

<p>organised by ESSP and other providers.</p> <p>Enter Panathlon next year.</p>	<p>Enter Boccia, New Age Kurling and Panathlon. Continue to use core tasks – monitor this.</p> <p>Years 5 & 6 two-day event at Stadium of Light. Premiership promotion and competitive group football sessions. Coach hire and staff cover.</p> <p>Swimming Trials linked to local swimming gala competition – transport and hire costs.</p> <p>'Health and Fitness' – school sports day – grounds hire. Events organised to encourage competitiveness and achievement at all levels. Links to local cricket club and pupil involvement.</p>	<p>£300</p> <p>KI.1</p> <p>£1450</p>	<p>Pupils develop individual and team skills. Social interactions with peers and coaches are developed.</p>	<p>Continue to identify further funding opportunities outside of the PPSP.</p>
<p>To continue membership of Seaham & District PSFA (Football)</p>	<p>A and B teams involved in the local football league, competing in league and cup fixtures.</p>	<p>£60</p>	<p>School plays all league games and enters all eligible cup games</p>	<p>Promote achievements via school website and on Twitter. Celebrate achievements in whole school assembly.</p>