



Evidencing the Spend and Impact of the Primary PE and Sport Premium 2018-19



<i>Meeting national curriculum requirements for swimming and water safety.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Expected Outcomes for 2018 – 2019

- Areas for development – To continue to develop the leadership role for Young Sports Leaders.
- To continue to increase participation of children with SEN in competitive sport.
- To provide further enrichment opportunities across Key Stages 1 and 2.
- Maintain – The 'Gold award' for PE through improved and wider provision and leadership across the school
- Continue to provide opportunities to compete in local and regional competitions.
- Continue to provide CPD for teaching staff.
- Continue to promote fitness and healthy lifestyle choices.
- Continue to provide lessons to meet the physical needs of all children.

Academic Year: September 2018 - August 2019					Total fund allocated: £18,250
Key indicator 1: Engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps	
Improved provision for playtimes. Playground Leaders.	Engage pupils in physical activity through games during playtimes. Good quality after school clubs provided delivered by school staff and external coaches. Durham Active 10 pledge.	£2080	All classes completing physical activity each day. Active sessions built in through Maths. More active learning opportunities being planned throughout school. Playground Leaders leading children in more active playtimes. Children completing Active 10 Walk to school rewards.	Continue to provide a more structured approach to lunchtime games. Extend Active 10 to Active 20. Continue to target least active children in school based on data relating to afterschool clubs. Provide training to lunchtime supervisors to facilitate physical activity in school.	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Health and Fitness week. Sports achievements shared. Links made with local clubs and associated fees. Profile of sports Leaders raised. School football teams.	All pupils engage in physical activities across the week. Links made with local coaches maintained. Application of County Durham awards for leadership in P.E – Bronze award. School Games Mark – Silver award. Out of school sporting achievements shared in assembly as well as events organised by school.	£2100 £1000	Children are aware of the benefits of health and exercise. Children have increased their confidence and participation in afterschool and competitive sporting events. Pupils are proud to be involved in sharing their achievements. Pupils have participated in taster sessions and have joined out of school clubs as a result.	Continue to meet the criteria for the School Games Mark. Continue to develop training of Sports Leaders to raise their profile in school. Continue to ensure newsletters and social media to be updated regularly.	

	Two teams compete in local football league and cup competitions.		The 'Silver award' for PE provision and leadership across the school.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop staff confidence in delivering high quality P.E Cover for staff training and subject lead release time. Purchase new sports equipment for delivering lessons.	Use of SSP to support staff in their delivery of lessons.	ESSP Budget £6300 £500 £ 2000	SSP staff have delivered P.E support. Positive feedback from staff attending CPD .	Continue to develop staff confidence in delivering P.E. Monitoring lessons. Gymnastics support to be a focus for two members of staff.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Taster sessions of a wider variety of sports and coaching. An increased range of sporting activities given.	Links with Hoopstarz and skipping schools maintained. Bikeability training. Continue to offer a range of after school sports clubs. Destination Judo taster sessions. After school sports coaching	£1930 £360	Individual and team success in many competitions this year. Increased participation in after school clubs, particularly of SEND children.	Develop pupil voice through whole school surveys. Continue to work with SSP to develop sports activities offered.

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure a wide range of opportunities for children to participate in competitive events organised by the SSP.</p> <p>Medals and trophies to celebrate competition achievements.</p>	<p>Ensure core tasks are being used in school.</p> <p>Participate in Boccia, New Age Kurling events.</p> <p>Promote local clubs in school.</p>	<p>ESSP funding</p> <p>Transport to competitions</p> <p>£1500</p> <p>£430</p>	<p>Achievements made in a variety of competitions this year.</p> <p>All children take part in competitive activities within lessons.</p> <p>Increased involvement in SEND competitive sport.</p>	<p>Continue to provide competitive opportunities for all children.</p> <p>Enter panathlon next year.</p>